



*QANTUS*

*Tempus project*

*General Assembly, Vienna*

*31st March – 1st April 2015*

*Italian QFs and Environment related  
Teaching Offer  
at University of Genoa*

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# Reference to the *Bologna*

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*process*  
**Berlin Communiqué of the  
Conference of Ministers,  
September 2003**

***From a staff centred  
approach to a student  
oriented approach***

# Reference to the *Bologna*

- Action lines and tools of Bologna Process : three cycle system, ECTS, competences, learning outcomes, **Qualifications Framework for EHEA**, Quality Assurance etc.

“Ministers encourage the MSs to elaborate a framework of comparable and compatible qualifications for their HE systems, which should seek to describe qualifications in terms of workload, level, learning outcomes, competences and profile. They also undertake to elaborate an overarching framework of qualifications for the EHEA.

Within such frameworks, degrees should have different defined outcomes. First and second cycle degrees should have different orientations and various profiles in order to accommodate a diversity of individual, academic and labour market needs. First cycle degrees should give access, ..., to second cycle programmes. Second cycle degrees should give access to doctoral studies”.

# Qualification Framework:

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## motivations

**Understand  
and Compare**

Qualifications Framework for the European Higher Education Area is aimed at facilitating the correct understanding and comparability of qualifications in the Higher Education systems of each country.

**Overview of  
EU teaching  
offer**

A further aim of the Framework is to offer a comprehensive overview of the European teaching and learning offer, targeted at the students coming from all over the world.

**Common  
Rules**

Each country committed to put together a National Qualifications Framework - NQF which is compatible with the Qualifications Framework for the European Higher Education Area.

# Qualification Framework: Italian

## view Information

It is a tool, which describes the qualifications awarded by the Italian Higher Education institutions, in terms of expected competences and learning outcomes.

## Comprehensive

It is modelled on The Qualifications Framework for the European Higher Education Area - QF for EHEA.

## Transparent

Make the Italian Higher Education system more transparent and understandable

## To enhance students mobility

Enhance international mobility of Italian students and graduates and facilitate their access to advanced-level studies

## To facilitate employers understanding

Facilitate employers' understanding and appraisal of the qualifications awarded by Italian Higher Education Institutions

# Italian HE cycles

## ***AIMS***

### First Cycle

**Laurea**

To provide undergraduates with adequate knowledge of general scientific principles, mastery of related methods, and specific professional skills. **DURATION: 3 years**  
**WORKLOAD: 180 ECTS (1 credit: 25 hours of work)**

### Second Cycle

**Laurea  
Magistrale /  
Specialistica**

To provide graduates with advanced education for highly qualified professions in specific sectors, as well as with adequate training for advanced independent research.  
**DURATION: 2 years** **WORKLOAD: 120 ECTS (1 credit: 25 hrs)**

### Third Cycle

**Dottorato di  
Ricerca**

To provide postgraduates with training for highly specialized research  
**WORKLOAD: n.a.** **DURATION: min. 3 years**

# Sectorial Qualification

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**At moment no SQF are available in Italy.**

Framework

**In order to carry out recognized professions (Professional Qualifications Framework) and to assume personal responsibilities, a State Exam is mandatory.**

**This test allows to be recorded into the Professional Charter (“Albo Professionale”)**



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# Study course regulations in Italy

**1/2**

**Specific requirements in terms of number of credits for each single subject, as defined by Ministry guidelines**

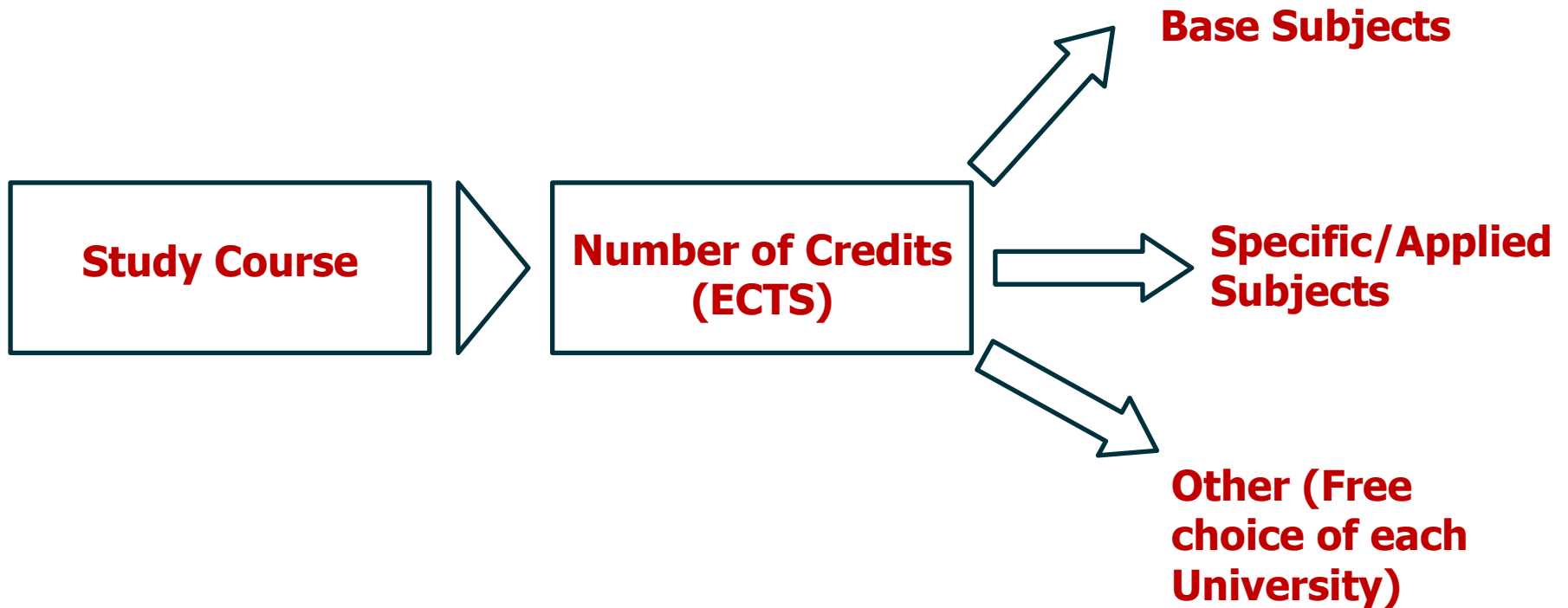
**Study Course**

**According to the number of credits defined for each discipline, the SP is framed within a category (*Classe*)**

**A final draft of the Study Course is submitted to the Ministry for the check of the consistency of the requirements**

# Study course regulations in Italy

2/2



# Applied Subjects: Environmental

## Engineering

**In order to design a study course in Environmental Engineering (e.g. second cycle), it must contain at least 45 ECTS of listed specific subjects.**

**Specific subjects must be balanced with fundamental subjects.**

**These are mandatory requirements in order to get the approval of the study course.**

**The process is the same for all the study courses of both first and second level of HE.**

ATTIVITÀ FORMATIVE INDISPENSABILI				
Attività formative:	Ambiti disciplinari	Settori scientifico-disciplinari	CFU	Tot. CFU
Caratterizzanti	Ingegneria per l'ambiente e territorio	BIO/07 - Ecologia CHIM/12 - Chimica dell'ambiente e dei beni culturali GEO/02 - Geologia stratigrafica e sedimentologica GEO/03 - Geologia strutturale GEO/05 - Geologia applicata GEO/11 - Geofisica applicata ICAR/01 - Idraulica ICAR/02 - Costruzioni idrauliche e marittime e idrologia ICAR/03 - Ingegneria sanitaria - ambientale ICAR/05 - Trasporti ICAR/06 - Topografia e cartografia ICAR/07 - Geotecnica ICAR/08 - Scienza delle costruzioni ICAR/09 - Tecnica delle costruzioni ICAR/20 - Tecnica e pianificazione urbanistica ING-IND/24 - Principi di ingegneria chimica ING-IND/25 - Impianti chimici ING-IND/27 - Chimica industriale e tecnologica ING-IND/28 - Ingegneria e sicurezza degli scavi ING-IND/29 - Ingegneria delle materie prime ING-IND/30 - Idrocarburi e fluidi del		45

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# Teaching offer at University of

## Genoa

### First Cycle

Bachelor in Environmental and Civil Engineering  
Bachelor in Environmental and Natural Sciences

### Second Cycle

Master in Environmental and Civil Engineering  
Master in Environmental and Energy Engineering  
Master in Environmental and Natural Science

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# Former projects in the Tempus

## framework

CALL	Type	Project number and title	USG role	Main PC beneficiary
2004	CD	25186 – 2004. Master in environmental Law and Policies in the Russian Federation - <i>FRELP</i>	Coordinator	Russian Federation
2005	CD	26045 – 2005. Ecological and resources saving engineering	Coordinator	Russian Federation
2008	SM	145177-2008-IT-SMGR. Model for Professional Recognition of Foreign Qualifications in Russia	Coordinator	Russian Federation
2009	JP	159311-2009-IT-JPCR. Network for Master training in technologies of water resources management - <i>NETWATER</i>	Contractor	Russian Federation



# Former projects in the Tempus framework

CALL	Type	Project number and title	USG role	Main PC beneficiary
2009	SM	158982-TEMPUS-ES-JPCR. Towards Sustainable Water Resources Management in Central Asia - <i>SWAN</i>	Partner	Kazakhstan / Kyrgyzstan / Tajikistan / Uzbekistan
2012	JP	530620-2012-IT-JPCR. «Training and Master in Innovative Technologies for Energy Saving and Environmental Control for Russian Universities, Involving Stakeholders» - <i>GREENMA</i>	Coordinator	Russian Federation
2012	JP	530326-2012-IT-SMGR . «Quality of Engineering Education in Central Asia» - <i>QUEECA</i>	Partner	Kazakhstan / Kyrgyzstan / Tajikistan / Uzbekistan
2013	SM	543727-2013-IT-SMGR. «On-line Quality Assurance of Study Programmes» - <i>EQUASP</i>	Contractor	Russian Federation

# GreenMA Project

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**Master in *Innovative Technologies for Energy Saving and Environmental Control* for Russian Universities, involving Stakeholders**

- ❖ ***6 Russian Universities in which the Course is actually implemented***
- ❖ ***4 Russian Universities affiliated***
- ❖ ***Russian stakeholders from different regions***



**Main scientific idea behind this course is that energy generation/utilization and environmental protection are closely linked**

# GreenMA Project

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**Project evolving towards its dissemination and sustainability by means of the GREENMA Model**



- ❖ ***Handbook including also templates and tables***
  - ❖ ***Reference guidelines on the relationships between University and Stakeholders for the designing of the study-programmes in accordance with the necessities of the labour market and the local socioeconomic environment.***
  - ❖ ***Feedback of the above-mentioned guidelines on the University governance***
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*THANKS FOR YOUR ATTENTION!*

*MORE INFO ABOUT UNIVERSITY OF GENOA:*

<http://www.unige.it/internationalstrategies/index.shtml>

[<intstrat@unige.it>](mailto:intstrat@unige.it)

