Ласкавопросимо! Welcome!







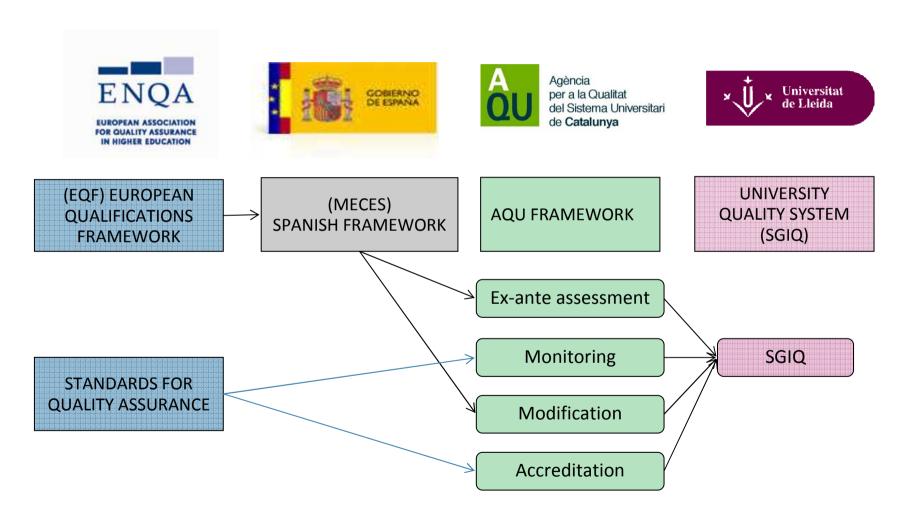
QUALITY ASSURANCE







INSTITUTIONS AND RELATIONSHIP IN QUALITY ASSURANCE



CONTEXT

• (From 1999): Bologna Process. European Higher Education Area.

• (2005) Standards and Guidelines for Quality Assurance in the European Higher Education Area (2005).

http://www.enqa.eu/index.php/home/esg/

• (From 2007) Spain regulation to achieve convergence. MECES and other regulation.

STUDIES (AQU FRAMEWORK)



- A new way to formulate degrees. Stages
 - ✓ Ex-ante assessment and authorization
 - √ Monitoring (follow up)
 - ✓ Modification
 - ✓ Accreditation
- Structure (bachelor, master and doctorate)
- System of credits (ECTS)
- Internal Quality System + External review

EUROPEAN STANDARDS





http://www.enqa.eu/index.php/home/esg/

Translated into Ukrainian by the British Council in Ukraine

EUROPEAN STANDARDS CONTENT



- 1. Standards for internal quality assurance of higher education institutions.
- 2. Standards for external quality assurance of higher education.
- 3. Standards for external quality assurance agencies.

EUROPEAN STANDARDS



1. Internal quality assurance of higher education institutions.

- 1.1 Policy and procedures for quality assurance
- 1.2 Approval, monitoring and periodic review of programmes and awards
- 1.3 Assessment of students
- 1.4 Quality assurance of teaching staff
- 1.5 Learning resources and student support
- 1.6 Information systems
- 1.7 Public information

UNIVERSITY QUALITY SYSTEM (SGIQ) DOCUMENTS

- 1. University Quality Manual
- 2. General Procedures
- 3. School Internal Quality System Specific Procedures (Center)

http://www.udl.cat/serveis/oqua/qualitat/qualitat.html



PROCEDURES



Procedures

- PG 01. Define and develop the centers aims of improvement
- PG 02. Design formative programs (degrees)
- PG 03. Review and improvement of degrees
- PG 04. Cancel a degree
- PG 05. Select, admit and enroll
- PG 06. Attract future students
- PG 07. Establish mobility aims and policy
- PG 08. Manage mobility student (out)
- PG 09. Manage mobility student (in)
- PG 10. Manage complaints, demands or suggestions

PROCEDURES



Procedures

- PG 11. Define teaching staff policy
- PG 12. Define administrative staff policy
- PG 13. Identify needs and select teaching staff
- PG 14. Administrative staff selection
- PG 15. Elaborate and execute teaching staff training plan
- PG 16. Elaborate and execute administrative staff training plan
- PG 17. Evaluate teaching activity, promotion and recognition
- PG 19. Evaluate managing activity (teaching staff)
- PG 20. Promotion, motivation and improvement (administrative staff)

PROCEDURES



Procedures

- PG 21. Manage student support services
- PG 22. Program annual teaching plan
- PG 23. Public information and degree's accountability
- PG 24. Define and develop university policy and aims for improvement
- PG 25. Define and develop academic policy and aims for improvement
- PC 02. Schedule and develop teaching methodologies
- PC 03. Welcome and orientation to students
- PC 04. Manage external practices
- PC 05. Manage material resources

STUDIES FOLLOW UP



STAGES

- ✓ Ex-ante assessment and authorization
- ✓ Monitoring (follow up)
- ✓ Modification
- ✓ Accreditation

DEGREE'S FOLLOW UP

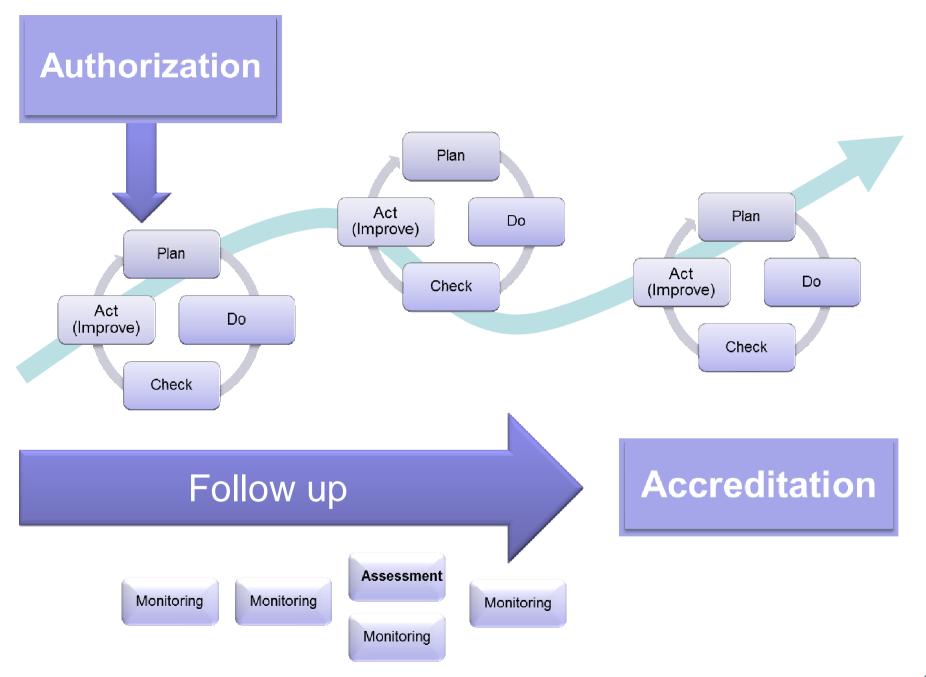
Ex-Ante Assessment (MECES)

- Studies plan
- Teachers
- Support staff
- Methodologies and activities
- Mobility, placements
- Final project
- Material resources and student's services
- RESULTS
- INTERNAL QUALITY SYSTEM

Authorization

- Spanish government

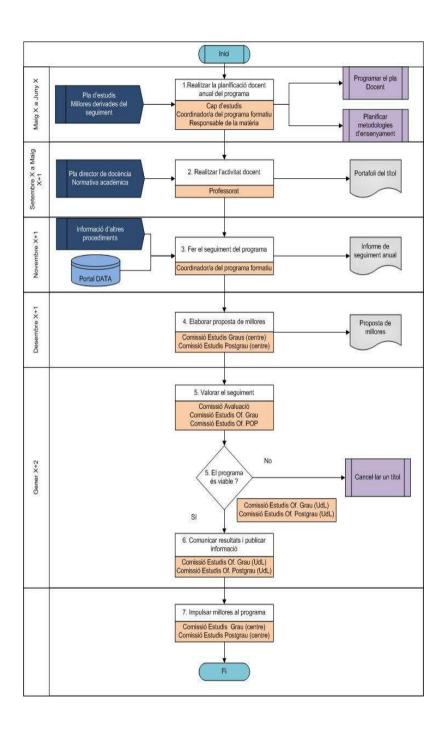
-AQU Catalunya (evaluation)



STUDIES FOLLOW UP (UdL)



- 1. Degree responsible: School
- 2. Main procedure: Review and improvement of degrees (PG 03)
 - Report responsible: Coordinator
 - Report approval: School and University Commission
- 3. External review (AQU Catalunya)





Thank you for your attention Дякуємо завашу увагу







