



## **Questionnaire for the Second study visit to the University of Lleida, Lleida (Spain)**

### **REVIEW**

- 1. National Qualifications Framework (NQF), Spain (Carme Sala)**
- 2. National Higher Education System of Spain (Carme Sala)**
- 3. Qualifications of Higher Education and Graduates Documents in Spain (Carme Sala)**
- 4. Planning of Learning Outcomes in the field of Environmental Science (Francisca Santiveri)**
- 5. Elaboration of study programs at the university (Francisca Santiveri)**
- 6. Structure and content of courses (Jorge Alcazar)**

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### 7. ECTS implementation

Existence and content of ECTS Course Catalogue, its availability.

[http://www.etsea.udl.cat/en/mobility/Subject\\_En.html](http://www.etsea.udl.cat/en/mobility/Subject_En.html)

Credits awarding: within the framework of program, courses, who and how recognize credits and courses in the cases of academic mobility?

#### Learning Agreement

Number of hours for ECTS credit. **25h**

To get samples of relevant papers (if available).

#### Master Thesis?

Grading Tables / Schemes which are used at the UdL (national, university, ECTS, etc. (if available))

#### See attached copy

To get samples of papers that illustrate results of examination at the UdL. **Exam Field Trip**

***Personal data MUST be crossed out: Regulations for the protection of personal data***





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### 8. Access to learning / teaching materials

Types of teaching materials which are available and are used by students of the UdL (textbooks, guidelines, etc.).

Is there a distance access to teaching materials over the Internet?

**Sakai, Moodle**

Is distance learning used? **Partly**

Samples, examples (if available):

**MasterFUEGO**

**Teachers' Descriptions of Courses**

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### 9. Organisation of study process

Forms of study (Full time, Part time, others) **Both**

Academic calendar. **Published every year**

<http://www.etsea.udl.cat/estudis/#aca>

Weekly calendar (class schedule), weekly study workload.

<http://www.etsea.udl.cat/estudis/#guia>

Examination – periods, forms/organization, consequences of unsatisfactory grades, possibility of re-examination, etc.

Samples of examination tasks, organisation and evaluation criteria.

**Reviewed by Jorge Alcazar**

Opportunity to create individual study plans/ schedules. To get samples (if available). **Not really**





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### **10. Trainings of lecturers and developers of Study Programs**

Does system of periodic training/ professional development for lecturers and developers of Higher Education Programs exist?

What are organisational forms of trainings, what institutions carry out such trainings, how are such trainings financed?

Samples of training programs/ programs of professional development.  
(if available)

**Presentation on the ICE: Institute for Continuing Education**

<http://www.ice.udl.cat/contingut.php?subseccio=index>





**Thank you**